

Course Description

EDUM-103 Philosophy of Education, Theories in Education Science

Leading Lecturer: György Mészáros PhD habil.
associate professor

Aim of the course

The aim of the course is to provide a comprehensive view regarding the major trends of European culture, main ideas and issues of philosophy that are relevant to educational science, as well as to familiarize students with the educational philosophical approaches. Moreover, the course intends to help students in familiarizing themselves with the importance and significance of theories to educational science and pedagogical practice. The course also aims to enable students to think about practice along theoretical approaches; to conduct theoretical examination, analysis and research; as well as to integrate theories in their pedagogical and research activities.

Learning outcome, competences

Knowledge:

- Has thorough knowledge of the most significant national and international theories, connections and problem solving methods of education science and the neighbouring disciplines.
- Has background knowledge of the models of educational theories, the evolution of the various theoretical paradigms, and is able to systematize the international approaches of multicultural and intercultural pedagogy.
- Has deep knowledge about the quantitative, qualitative and mixed methods and strategies of research in education and social sciences, and the possibilities and limitations of their application. Has knowledge of the ethical norms of research.
- Has knowledge of the latest results of research in education science and its neighbouring fields and the relevant pedagogical innovations; and is able to analyse and interpret them critically.
- Has knowledge about the philosophical-historical basics, knows the educational-philosophical approaches.

Attitude:

- Applies the interdisciplinary models and is able to analyse a certain problem from different perspectives that enables the realistic interpretation of the situation with effective alternative solutions.
- Is able to compare research results with pedagogical practice.
- Is able to formulate practical implementation proposals.
- Is able to plan and carry out smaller research projects independently or in a group, is able to use accurately the quantitative and qualitative research methods, applies mathematical statistical methods with confidence.
- Is able to prepare professional materials according to independently chosen aspects, to present and analyse research results with objectivity, to write shorter professional texts independently.
- Acknowledges the importance of philosophical and theoretical approaches in pedagogy.

Skills:

- Is able to make choices from relevant viewpoints while gathering information about the field of education science and its neighbouring disciplines using national and international databases; and is able to independently use and apply this information in work.
- Is able to think about practice along theoretical approaches; to conduct theoretical examination, analysis and research; as well as to integrate theories in their pedagogical and research activities.

Autonomy and responsibility:

- Is willing to become a professional who performs his job in a conscious, critical, theoretically underpinned manner

Reading list

- Copleston, F. : A History of Philosophy. I-VIII. Published by Doubleday.
- Foucault, M. (1991). 'Nietzsche, Genealogy, History'. In Paul Rabinow (ed.), The Foucault Reader, London: Penguin. p. 83.
- Freire, P. (1997): Education For Critical Consciousness. Continuum, New York.
- Gadamer, H. (2004): Truth and Method. Continuum, London, New York. <https://mvlindsey.files.wordpress.com/2015/08/truth-and-method-gadamer-2004.pdf>
- Habermas, J. (1984): The Theory of Communicative Action. Beacon, Boston
- Nietzsche, F.: Thus Spoke Zarathustra, translated by Graham Parkes, Oxford: Oxford World's Classics
- Ricoeur, P. (2013): Hermeneutics, trans. David Pellauer, Cambridge: Polity Press.
- Ruiz, M. J. G. (2013): International Education. Politics and polities. Universidad Nacional de Educación a Distancia, Madrid.